



Differentiating Instruction for Students With Learning Disabilities: New Best Practices for General and Special Educators

William N. Bender

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Use the latest research to bring differentiated instruction to today's inclusive classrooms!

In this third edition of his best-selling resource, William Bender presents a new view of differentiated instruction—as seen through a Common Core lens—drawing on the latest brain research, technology, and educational initiatives. Featuring extensive new material, the third edition presents:

- NEW coverage of Khan Academy, flipped classes, and other cutting-edge techniques to enhance differentiated instruction in general and special education settings
- NEW strategies for differentiating instruction within an RTI framework and in the context of the Common Core
- NEW how-tos for using technology to instruct and assess students with learning disabilities
- NEW teaching tips and concrete examples of brain-friendly instruction

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