



Double Jeopardy: Addressing Gender Equity in Special Education (Sunny Series, the Social Context of Education)

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Highlighting the educational issues of girls and young women with disabilities, Double Jeopardy examines how they are exposed to discrimination based on gender and disability/special education status, and how they experience less successful vocational outcomes than their disabled male or nondisabled female peers upon leaving school. It studies both gender equity issues and inequitable practices that affect a wide range of students, such as Title IX, biased curricula, inequitable student-teacher interactions, and other issues such as eligibility for special education services. The book also describes innovative programs and strategies designed to empower disabled youth, who are ten percent of all students.

Contributors include Adrienne Asch, Michael Benz, Bonnie Doren, Estelle Eskenazi, Nancy Ferreyra, Michelle Fine, Craig Flood, Merle Froschl, Dolores A. Grayson, Katherine Hanson, Taran Jefferies, Eric Jolly, Melissa Keyes, Eleanor Linn, Theresa Mickey McCormick, Harilyn Rousso, Ellen Rubin, Michelle Schwartz, Susan Shaffer, Linda Shevitz, Susan J. Smith, Ellen Wahl, Michael L. Wehmeyer, and Maryann Wickett.

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