



Learning and Individual Differences: Process, Trait, and Content Determinants

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Researchers from the United States and seven other countries present research and theory concerning the topic of learning and individual differences. Developments in several areas (cognitive, experimental, instructional, quantitative methodology, differential) provide important tools for understanding both the characteristics of the learner and the characteristics of the learning situation. Specific contributions include theoretical approaches (the Brunswik-symmetry, neurophysiological, personality-ability integration), methodological approaches (profile analysis, speed-accuracy tradeoff, modelling of learning), process approaches (general intelligence, personality, motivation, sensory abilities), and content approaches (heuristic, reasoning, expertise, knowledge structures). Edited open discussions that end each chapter provide an interchange of ideas and criticism - which shows where paradigms collide and cross-fertilization of methods and perspectives can occur.

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