Taking Design Thinking to School: How the Technology of Design Can Transform Teachers, Learners, and Classrooms

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Design thinking is a method of problem-solving that relies on a complex set of skills, processes and mindsets that help people generate novel solutions to problems. *Taking Design Thinking to School: How the Technology of Design Can Transform Teachers, Learners, and Classrooms* uses an action-oriented approach to reframing K-12 teaching and learning, examining interventions that open up dialogue about when and where learning, growth, and empowerment can be triggered. While design thinking projects make engineering, design, and technology fluency more tangible and personal for a broad range of young learners, their embrace of ambiguity and failure as growth opportunities often clash with institutional values and structures. Through a series of in-depth case studies that honor and explore such tensions, the authors demonstrate that design thinking provides students with the agency and compassion that is necessary for doing creative and collaborative work, both in and out of the classroom. A vital resource for education researchers, practitioners, and policymakers, *Taking Design Thinking to School* brings together some of the most innovative work in design pedagogy.

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