



Learner-Centered Instruction: Building Relationships for Student Success

Jeffrey H. D. Cornelius-White, Adam P. Harbaugh

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Shows teachers how to foster positive characteristics of engagement in their students

Learner-Centered Instruction: Building Relationships for Student Success covers teaching methods, classroom management strategies, and ways to engage students and support their success. Authors Jeffrey H. D. Cornelius-White and Adam P. Harbaugh show K-12 teachers how to use the learner-centered instruction model to develop teacher-student relationships, as well as relationships with parents, administrators, other teachers, and professional organizations.

Focusing on teaching as facilitation applied through warmth, trust, empathy, and realness, **Learner-Centered Instruction** shows teachers how to share control and choice in classroom management through a balance of influence and cooperation. Well-grounded in research and theory, this book emphasizes encouragement, challenge, and adaptation for differentiated instruction through methods such as inquiry, cooperative small group learning, and authentic, relevant endeavors.

Key Features and Benefits

- Includes chapter-opening "Reflect on Your Experiences" questions that invite readers to connect to prior knowledge, understanding, and experiences
- Incorporates "Case Studies" that connect readers to realistic classroom and teaching scenarios, followed by related "Reflection" questions that ask readers to consider practical applications of the cases discussed
- Helps readers develop their understanding through skill-building exercises, visual aids, discussion questions, and suggested resources

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