



Studio Teaching in Higher Education: Selected Design Cases

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Well-established in some fields and still emerging in others, the studio approach to design education is an increasingly attractive mode of teaching and learning, though its variety of definitions and its high demands can make this pedagogical form somewhat daunting. *Studio Teaching in Higher Education* provides narrative examples of studio education written by instructors who have engaged in it, both within and outside the instructional design field. These multidisciplinary design cases are enriched by the book's coverage of the studio concept in design education, heterogeneity of studio, commonalities in practice, and existing and emergent concerns about studio pedagogy. Prefaced by notes on how the design cases were curated and key perspectives from which the reader might view them, *Studio Teaching in Higher Education* is a supportive, exploratory resource for those considering or actively adapting a studio mode of teaching and learning to their own disciplines.



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