



More Everyday Science Mysteries: Stories for Inquiry-Based Science Teaching (PB220X2)

Richard Konicek-Moran

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Where do rotten apples go after they fall off the tree? Does the temperature of the wood affect the heat of the fire? Can you make water boil faster? How large a mirror do you need to see your whole body? This second volume of 15 mystery stories examines more science concepts and reinforces the value of learning science through inquiry. Each mystery presents opportunities for students to create questions, form hypotheses, test their ideas, and come up with explanations. Focused on concepts such as weather and climate, thermodynamics, interdependency of living things, adaptation, life cycles, properties of matter, reflection and refraction, and chemical bonds, these mysteries draw students into the stories by grounding them in experiences students are familiar with, providing them with the foundation for classroom discussion and inquiry. These stories are bound to reveal the wonderful ideas all students have, give them the confidence to explore their own thinking, and provide opportunities for them to do science rather than have science done to them. Page Keeley, NSTA President 2008-09

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Keith Robertson:

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